



Madison, WI • 608-262-1234

[www.wisc.edu](http://www.wisc.edu)

The University of Wisconsin-Madison is one of the largest and most-respected universities in the United States, with more than 40,000 students and 360,000 living alumni. As the flagship institution of the Wisconsin state university system, UW-Madison has deep connections with its home state, but also a proud tradition of thinking and acting globally. Few institutions anywhere are more widely recognized as leaders in research, teaching, and public service. Often cited as one of the most picturesque university settings in the country, the UW-Madison campus is strikingly cosmopolitan, representing every state in the nation and hundreds of countries. Growing with the times to meet changing needs in education and research has kept UW-Madison great. With an eye to the future, we continue to change, guaranteeing a community and environment where true learning can take place.

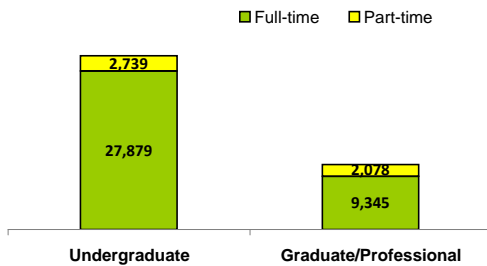
For questions about this profile, send an email to [provost@provost.wisc.edu](mailto:provost@provost.wisc.edu)  
9/25/2008

Last updated on

## Student Characteristics (Fall 2007) [More](#)

**TOTAL NUMBER OF STUDENTS** 42,041

### Student Level and Enrollment Status



## UNDERGRADUATE PROFILE (Degree and Non-degree Seeking)

**Total** 30,618

### Gender

Women	16,252	53%
Men	14,366	47%

### Race/Ethnicity

African American / Black	857	3%
American Indian / Alaskan Native	197	1%
Asian / Pacific Islander	1,779	6%
Hispanic	991	3%
International	1,330	4%
White	24,308	79%
Race/Ethnicity Unknown	1,156	4%

## Geographic Distribution (Degree-Seeking)

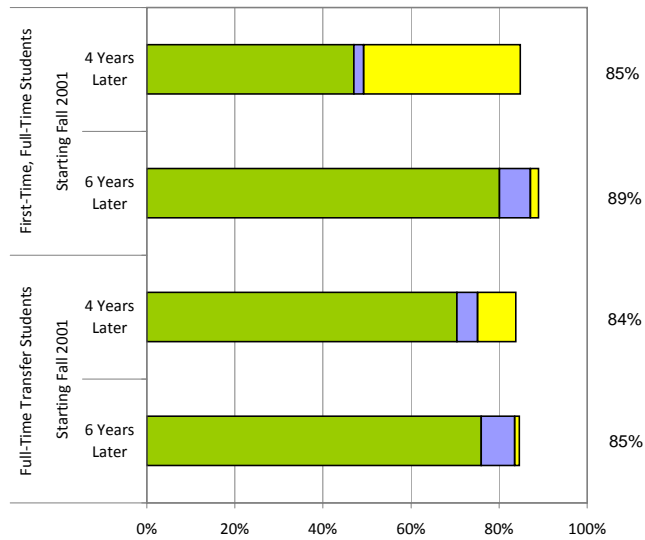
Wisconsin	64%
Other US States & Territories	32%
Other Countries	3%

## Age (Degree-Seeking)

Average Age	20
Percent of Undergraduates Age 25 or Older	5%

## Undergraduate Success and Progress Rate [More](#)

■ Graduated from UW-Madison
 ■ Graduated from other Institution  
■ Still Enrolled at UW-Madison
 ■ Still Enrolled at other Institution



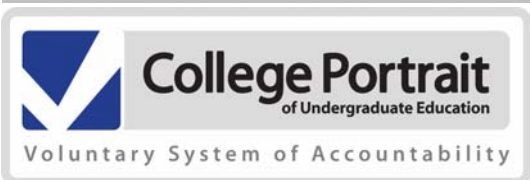
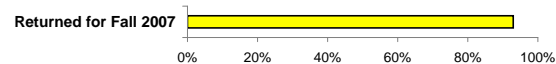
**A 85% four-year success and progress rate means that 85% of students starting in Fall 2001 either graduated or are still enrolled at a higher education institution four years later.**

Counts for the Fall 2001 entering class shown in the graph above.

- 6,095 First-Time, Full-Time Students
- 1,261 Full-Time Transfer Students

[CLICK HERE](#) for Detailed Success & Progress Rate Tables

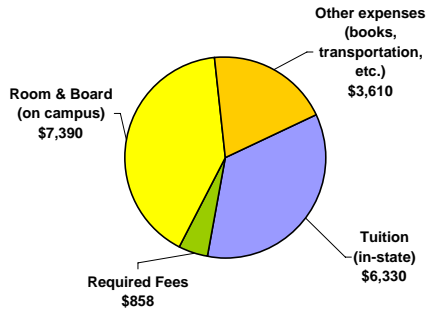
## Retention of Fall 2006 First-Time, Full-time Students



*One of the strengths of U.S. higher education is the broad range of diverse institutions, each with its own distinctive mission. We encourage you to check out college web sites and visit campuses to get a more complete picture of the opportunities available to you!*

**Costs of Attendance and Financial Aid** [More](#)

**Typical Undergraduate Costs per Year Without Financial Aid (Full-Time, In-State Students)**



**Total: \$18,188**

[CLICK HERE](#) for typical out-of-state costs and any discipline-specific tuition

The cost to attend varies based on the individual circumstances of students and may be reduced through grants and scholarships.

[CLICK HERE](#)  
To get a cost estimate for students like you!

**Financial Aid Awarded to Undergraduates**

**Overall Financial Aid**

• 45% of Fall 2006 full-time undergraduates received financial aid of some type including need-based loans, work study, and non need-based scholarships.

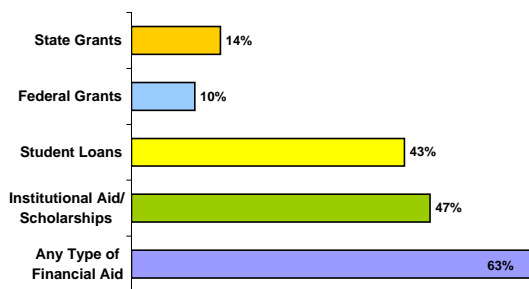
**Annual Need-Based Scholarships & Grants**

• 26% of Fall 2006 full-time undergraduates received need-based grants or scholarships; the average award for the year was \$3,319.

**Annual Need-Based Loans**

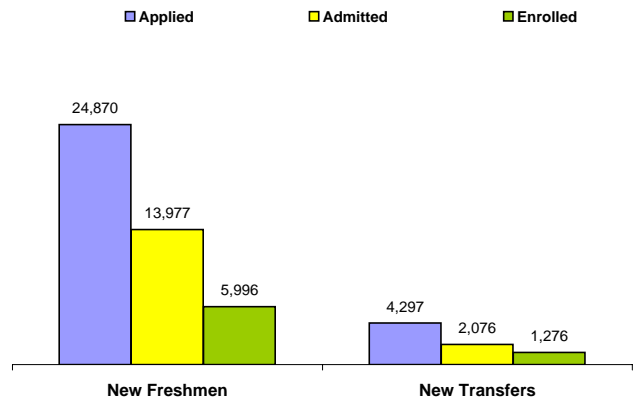
• 29% of Fall 2006 full-time undergraduates received need-based work-study and/or loans (not including parent loans); the average loan for the year was \$6,039.

**Percent of Fall 2006 First-Time Students Receiving Each Type of Financial Aid**



NOTE: Student may receive aid from more than one source.

**Undergraduate Admissions** [More](#)



**Academic Preparation of New Freshman**

**Test(s) Required for Admission: ACT or SAT**

Middle 50% of Test Score Range	ACT	SAT
Composite	26-30	
Math	26-31	620-710
English	25-31	
Critical Reading		550-710

50% of admitted students have test scores within the ranges listed, 25% have scores above, and 25% have scores below.

Percent in top 25% of High School Graduating Class	93%
Percent in top 50% of High School Graduating Class	99%
Average High School GPA (4-point scale)	3.77

**Degrees and Areas of Study** [More](#)

**Degrees Awarded at UW-Madison in 2006-07**

Bachelor's	6,040
Master's	1,844
Doctoral	773
Professional (e.g., Law, Medicine)	711
<b>Total</b>	<b>9,368</b>

**Areas of Study with the Largest Number of Undergraduate Degrees Awarded in 2006-07**

Social Sciences	14%
Biological/Life Sciences	12%
Engineering	11%
Business	9%
Communications/Journalism	6%
All other degree areas	48%
<b>Total</b>	<b>100%</b>

[CLICK HERE](#) for a list of undergraduate and graduate programs

**The UW-Madison Community**

UW-Madison graduates become extraordinary citizens, community members and national and global leaders. Something about the UW-Madison experience prepares UW-Madison students to become outstanding leaders who are engaged locally, nationally and globally.

That something is the Wisconsin Experience – the notion that we apply learning inside and outside the classroom in ways that have significant positive impacts on the world. We expect that what we do matters. The Wisconsin Experience produces graduates who are creative problem solvers, able to integrate empirical analysis and passion, seek out and create new knowledge and technologies, adapt to new situations, and engage as world citizens.

Learn more about the academic, research, leadership, and service components of the Wisconsin Experience by using the links below. The links also contain information about student support services and other involvement opportunities. Learn how a Wisconsin Experience could be part of your future!



**Study at UW-Madison** [More](#)

**Classroom Environment**

Students per Faculty	13 to 1
Undergraduate classes with fewer than 30 students	70%
Undergraduate classes with fewer than 50 students	83%

**Full-Time Instructional Faculty**

Total Faculty	2,393
% Women	34%
% from Minority Groups	16%
% with Highest Degree in Field	91%

**Carnegie Classification of Institutional Characteristics**

**Basic Type**

Research Universities (very high research activity)

**Size and Setting**

Large four-year, primarily nonresidential

**Enrollment Profile**

Majority undergraduate

**Undergraduate Profile**

Full-time four-year, more selective, lower transfer-in

**Undergraduate Instructional Program**

Arts & sciences plus professions, high graduate coexistence

**Graduate Instructional Program**

Comprehensive doctoral with medical/veterinary

NOTE: Institutional classifications based on the Carnegie 2005 edition.

[CLICK HERE](#) for more information on Carnegie Classifications.

**Student Housing** [More](#)

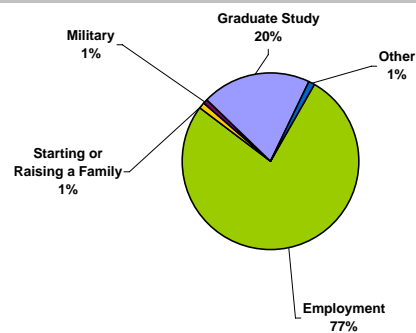
84% of new freshmen live on campus  
24% of all undergraduates live on campus

**Campus Safety** [More](#)

The entire UW-Madison community plays a role in a maintaining a safe environment for our education and research. Resources about many facets of safety -- fire prevention, transportation, weather, physical/mental health care, personal protection, and security of personal belongings -- are regularly provided to all students. Our on-campus University Police department is a national leader in campus safety issues. We strive to build a safety-conscious campus community and to stress the importance of personal responsibility for individual safety to our students.

[CLICK HERE](#) for Campus Crime Statistics report.

**Future Plans of Spring 2007 Bachelor's Degree Recipients** [More](#)



[CLICK HERE](#) for information on survey administration, sample, and response rate.

## Student Experiences and Perceptions

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful.

[CLICK HERE](#) for examples of how UW-Madison evaluates the experiences of its students.

In addition, institutions participating in the VSA program measure student involvement on campus using one of four national surveys. Results from the one survey are reported for a common set of questions selected as part of VSA. Following are the selected results from the 2007-08 National Survey of Student Engagement (NSSE). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

[CLICK HERE](#) for information on survey administration, the survey sample, and the response rate.

[CLICK HERE](#) for information on the NSSE survey.

### Group Learning Experiences

97% percent of seniors worked with classmates on assignments outside of class.

55% of seniors tutored or taught other students

32% of seniors spent at least 6 hours per week participating in co-curricular activities such as student organizations and intramural sports

### Active Learning Experiences

91% of seniors spent at least 6 hours per week preparing for class

32% of seniors worked on a research project with a faculty member

61% of seniors participated in an internship, practicum, or field experience

69% of seniors participated in community service or volunteer work

26% of seniors participated in study abroad

94% of seniors made at least one class presentation last year

### Institutional Commitment to Student Learning and Success

95% of seniors believe this institution provides support for student success

61% of seniors rated the quality of academic advising at this institution as good or excellent

60% of seniors reported that this institution provided help in coping with work, family and other non-academic responsibilities

91% of seniors reported working harder than they thought they could to meet an instructor's standards or expectations

### Student Satisfaction

88% of seniors would attend this institution if they started over again

91% of seniors rated their entire educational experience as good or excellent

81% of seniors reported that other students were friendly or supportive

### Student Interaction with Campus Faculty and Staff

46% of seniors believed that the campus staff were helpful, considerate, or flexible

69% of seniors believed that faculty are available, helpful, or sympathetic

94% of seniors reported that faculty members provided prompt feedback on their academic performance

66% of seniors discussed readings or ideas with faculty members outside of class

### Experiences with Diverse Groups of People and Ideas

62% of seniors reported that they often tried to understand someone else's point of view

80% of seniors reported their experience at this institution contributed to their understanding people of other racial and ethnic backgrounds

48% of seniors often had serious conversations with students of a different race or ethnicity

**Student Learning Outcomes**

All colleges and universities use multiple approaches to measure student learning. Many of these are specific to particular disciplines, many are coordinated with accrediting agencies, and many are based on outcomes after students have graduated. In addition, those institutions participating in the VSA measure increases in critical thinking, analytic reasoning, and written communication using one of three tests.

**Student Learning Assessment at UW-Madison**

Assessment activities are conducted every day at UW-Madison to help us determine the degree to which our curriculum and services are meeting their desired objectives. Assessment activities are routinely conducted for each major by each department at regular intervals. Undergraduate general education goals and objectives, like quantitative reasoning, communication and literacy skills as well as cultural competence, as also assessed routinely. Results from assessment activities are used to improve the curriculum and teaching/learning practices, determine whether outcomes are consistent for students with different characteristics, examine grading patterns, evaluate student satisfaction, measure learning gains, and to better understand student experiences and perceptions both inside and outside the classroom. As a major research institution, we practice what we preach by using research and assessment to improve our practices and inform our daily work.

[CLICK HERE](#) for examples of student learning assessment and outcomes at UW-Madison

**Pilot Project to Measure Core Learning Outcomes**

As a pilot project, VSA participants measure critical thinking, analytic reasoning, and written communication using one of three tests. Following are the results from the College Assessment of Academic Proficiency (CAAP). The CAAP measures critical thinking and written communication using two test modules -- critical thinking and a writing essay.

[CLICK HERE](#) for a description of the CAAP test.

**Learning Gains between Freshman Year and Senior Year**

**Critical Thinking**

The increase in learning on the performance task is at an institution with students of similar academic abilities.

**Writing Essay**

The increase in learning on the performance task is at an institution with students of similar academic abilities.

**Average Institutional Scores**

	<b>Freshman Score</b>	<b>Senior Score</b>
<b>Critical Thinking</b>	Available 6/2009	Available 6/2009
<b>Writing Essay</b>	Available 6/2009	Available 6/2009

CAAP Score Range - Critical Thinking: 40 to 80, Writing Essay: 1 to 6

