

# ALUMNI OUTCOMES SURVEY

**DIRECTIONS:** The information you supply on the questionnaire will be kept completely confidential. However, if any question(s) requests information you wish not to provide, skip that item. Your Social Security number will be used for research purposes only; it will not be listed on any report. Please use a soft (No.1 or 2) lead pencil to darken the ovals.

If you wish to change a response, erase your first mark completely and then darken the correct oval. MARK ONLY ONE response per question unless you are instructed to do otherwise. The words *school* and *college* are used interchangeably on this instrument because it was designated for use by alumni of any postsecondary institution.

## SECTION I—BACKGROUND INFORMATION

Write your Social Security number and birth year in the large boxes at the top of Blocks A and B. Then, in the column below each box, darken the appropriate oval. Complete the

remaining blocks by selecting the single most appropriate oval in each case.

PAGE 1  
USE ONLY A SOFT LEAD PENCIL

A Social Security Number (Identification Number)									
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9
0	0	0	0	0	0	0	0	0	0

B Your Birth Year			
19			
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
0	0		

C Racial/Ethnic Group
<input type="radio"/> African American or Black
<input type="radio"/> Native American (Indian, Alaskan, Hawaiian)
<input type="radio"/> Caucasian or White
<input type="radio"/> Mexican American, Mexican Origin
<input type="radio"/> Asian American, Oriental, Pacific Islander
<input type="radio"/> Puerto Rican, Cuban, Other Latino or Hispanic
<input type="radio"/> Other
<input type="radio"/> I prefer not to respond.

D Gender
Male <input type="radio"/>
Female <input type="radio"/>

E Which one of the following best describes your primary work status at this time?
<input type="radio"/> Employed full time
<input type="radio"/> Caring for my family/home full time
<input type="radio"/> Serving in the military
<input type="radio"/> Employed part time
<input type="radio"/> Continuing my education part time and employed
<input type="radio"/> Continuing my education part time
<input type="radio"/> Continuing my education full time
<input type="radio"/> Unemployed, seeking employment
<input type="radio"/> Unemployed, not seeking employment
<input type="radio"/> Other

F For each degree/certificate/diploma below that you have completed, indicate if you did so at this school or at another school.		
At this School	At Another School	
<input type="radio"/>	<input type="radio"/>	1. Vocational/technical certificate/diploma
<input type="radio"/>	<input type="radio"/>	2. Associate or other two-year degree
<input type="radio"/>	<input type="radio"/>	3. Bachelor's or other four-year degree
<input type="radio"/>	<input type="radio"/>	4. Master's or other five-year degree
<input type="radio"/>	<input type="radio"/>	5. Specialist or other six-year degree
<input type="radio"/>	<input type="radio"/>	6. Doctorate (PhD, EdD, etc.)
<input type="radio"/>	<input type="radio"/>	7. Professional (MD, JD, etc.)

G In what major/field did you earn your first degree/certificate/diploma from this school?
From the enclosed List of College Majors and Occupational Choices, select the 3-digit code that matches the best description of the major/field in which you earned your first degree/certificate/diploma from this school.
1 1 1
2 2 2
3 3 3
4 4 4
5 5 5
6 6 6
7 7 7
8 8 8
9 9 9
0 0 0

H If you have earned (or are pursuing) any degree beyond your first degree/certificate/diploma from this school, in what major/field was (is) it?
From the enclosed List of College Majors and Occupational Choices, select the 3-digit code that matches the best description of the highest degree you have earned (or are pursuing) beyond your first degree/certificate/diploma from this school.
1 1 1
2 2 2
3 3 3
4 4 4
5 5 5
6 6 6
7 7 7
8 8 8
9 9 9
0 0 0

I In what year did you receive your most recent degree/certificate/diploma from this school?			
19/20			
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
0	0		

J What is the largest, total, student loan debt you have had?
<input type="radio"/> None
<input type="radio"/> \$2,500 or less
<input type="radio"/> \$2,501-\$5,000
<input type="radio"/> \$5,001-\$7,500
<input type="radio"/> \$7,501-\$10,000
<input type="radio"/> \$10,001-\$15,000
<input type="radio"/> \$15,001-\$20,000
<input type="radio"/> \$20,001-\$25,000
<input type="radio"/> \$25,001-\$30,000
<input type="radio"/> \$30,001 or more

K Indicate your overall college grade point average (GPA) at this school.
<input type="radio"/> A- to A (3.50-4.00)
<input type="radio"/> B to A- (3.00-3.49)
<input type="radio"/> B- to B (2.50-2.99)
<input type="radio"/> C to B- (2.00-2.49)
<input type="radio"/> C- to C (1.50-1.99)
<input type="radio"/> D to C- (1.00-1.49)
<input type="radio"/> Below D (0.00-0.99)
<input type="radio"/> Does not apply

L Indicate your citizenship status for the majority of the time during which you attended this school.
<input type="radio"/> U.S. citizen
<input type="radio"/> Resident alien/Immigrant
<input type="radio"/> Non-resident alien/Non-immigrant

M How many transfer hours/credits were accepted by this college toward completion of your most recent program at this school?
<input type="radio"/> I did not attempt to transfer any.
<input type="radio"/> None were accepted.
<input type="radio"/> 1-15
<input type="radio"/> 16-30
<input type="radio"/> 31-45
<input type="radio"/> 46-60
<input type="radio"/> Over 60

N What is the highest lifetime, educational goal you now have?
<input type="radio"/> Vocational/technical certificate or diploma
<input type="radio"/> Associate or other two-year degree
<input type="radio"/> Bachelor's or other four-year degree
<input type="radio"/> Master's or other five-year degree
<input type="radio"/> Specialist or other six-year degree
<input type="radio"/> Doctorate (PhD, EdD, etc.)
<input type="radio"/> Professional (MD, JD, etc.)

O What was the highest lifetime, educational goal you had at the time you completed high school?
<input type="radio"/> No clear goal
<input type="radio"/> Vocational/technical certificate or diploma
<input type="radio"/> Associate or other two-year degree
<input type="radio"/> Bachelor's or other four-year degree
<input type="radio"/> Master's or other five-year degree
<input type="radio"/> Specialist or other six-year degree
<input type="radio"/> Doctorate (PhD, EdD, etc.)
<input type="radio"/> Professional (MD, JD, etc.)

## SECTION II—EMPLOYMENT HISTORY AND EXPERIENCES

**PART 1:** The questions in Part 1 concern your current job. If you are currently not employed, skip to F, G, and H in this section.

**A** In what field/major is your current job?

From the enclosed *List of College Majors and Occupational Choices*, select the 3-digit code that matches the best description of your current job.

0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9
0	0	0

**B** How closely related is your current job to the major/field in which you received your most recent degree/certificate/diploma?

Highly related  
 Moderately related  
 Slightly related  
 Not at all related

**C** For the most recent year, what was the annual income/salary of your current job?

\$14,999 or less  
 \$15,000-\$19,999  
 \$20,000-\$24,999  
 \$25,000-\$29,999  
 \$30,000-\$39,999  
 \$40,000-\$49,999  
 \$50,000-\$59,999  
 \$60,000-\$69,999  
 \$70,000 or more

**D** How well did your experiences at this school prepare you for your current job?

Exceptionally well  
 More than adequately  
 Adequately  
 Less than adequately  
 Very poorly  
 Not at all  
 I am not presently employed.

**PART 2:** Indicate your level of satisfaction with each of the following aspects of your current job.

**E**

Very Satisfied  
 Satisfied  
 Neutral  
 Dissatisfied  
 Very Dissatisfied

1. Challenge  
     2. Job security  
     3. Salary  
     4. Fringe benefits (insurance, vacation, etc.)  
     5. Potential for career or professional advancement  
     6. Support for continuing education or in-service programs  
     7. Accessibility/proximity of childcare services  
     8. Quality of service or product provided/produced  
     9. Opportunity to be creative  
     10. Human diversity (e.g., racial, religious, etc.)  
     11. Organization's ethical standards

**PART 3:** The questions in Part 3 concern the first job you held after graduating from/completing your first program at this school. Please respond to these questions even if your current job is your first job. If you have not, since graduating from this school, held a full-time job, skip to Section III.

**F** In what field/major was your first, full-time job after completing your first program at this school?

From the enclosed *List of College Majors and Occupational Choices*, select the 3-digit code that matches the best description of the field/major in which you held your first, full-time job after completing your first program at this school.

1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9
0	0	0

**G** How closely related was your first, full-time job to the major/field in which you received your first degree/certificate/diploma from this school?

Highly related  
 Moderately related  
 Slightly related  
 Not at all related

**H** What was your annual salary or income in your first, full-time job after completing your program at this school?

\$14,999 or less       \$25,000-\$29,999       \$50,000-\$59,999  
 \$15,000-\$19,999       \$30,000-\$39,999       \$60,000-\$69,999  
 \$20,000-\$24,999       \$40,000-\$49,999       \$70,000 or more

## SECTION III—EDUCATIONAL OUTCOMES

Below is a list of abilities or skills one might expect to develop while pursuing a postsecondary education.

**IMPORTANCE:** To the LEFT, indicate your opinion of the importance of the skill in an individual's efforts to be personally/professionally successful in today's world.

**IMPACT OF SCHOOL EXPERIENCES:** To the RIGHT, indicate the impact of your experiences at this school on your attainment of each skill.

	IMPORTANCE TO YOU		IMPACT OF SCHOOL EXPERIENCES
	MAJOR IMPORTANCE MODERATE IMPORTANCE MINOR IMPORTANCE NO IMPORTANCE		MAJOR IMPACT MODERATE IMPACT MINOR IMPACT NO IMPACT
<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>		1. Developing original ideas and/or products	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>		2. Thinking objectively about beliefs, attitudes, and values	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>		3. Making and exercising a lifelong commitment to learning	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>		4. Living my personal and professional life according to my own standard/ethic	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>		5. Defining and solving problems	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>		6. Appreciating and exercising my rights, responsibilities, and privileges as a citizen	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>		7. Accessing and using a variety of information sources	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>		8. Getting along with people from various cultures, races, backgrounds, etc.	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>		9. Recognizing and using effective verbal communication skills	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>		10. Developing and using effective leadership skills	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>		11. Understanding and appreciating cultural and ethnic differences between people	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>		12. Learning about existing and emerging career options	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>		13. Understanding the interaction of human beings and the environment	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>		14. Analyzing and drawing conclusions from various types of data	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>		15. Recognizing and using effective written communication skills	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>		16. Understanding and appreciating art, music, literature, etc.	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>		17. Getting along with people whose attitudes and opinions are different from mine	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>		18. Working cooperatively in groups; working as a team member	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>		19. Understanding international issues (political, economic, etc.)	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>



## SECTION IV—EDUCATIONAL EXPERIENCES

Respond to items A-G in light of your overall experiences at this college.

**A** Rate this college on each of the factors listed below using the scale provided. (The lower the number you choose, the more you agree with the statement on the *LEFT*; the higher the number you choose, the more you agree with the statement on the *RIGHT*.)

Low quality academic programs	① ② ③ ④ ⑤	High quality academic programs
Weak sense of individual belonging on this campus	① ② ③ ④ ⑤	Strong sense of individual belonging on this campus
Low cost for attendance	① ② ③ ④ ⑤	High cost for attendance
Few opportunities for student involvement in campus activities	① ② ③ ④ ⑤	Many opportunities for student involvement in campus activities
Little cultural/ethnic diversity in student body	① ② ③ ④ ⑤	Much cultural/ethnic diversity in student body
Limited computer system, services, equipment, labs, etc.	① ② ③ ④ ⑤	Extensive computer system, services, equipment, labs, etc.
Few opportunities for student/faculty interaction	① ② ③ ④ ⑤	Many opportunities for student/faculty interaction
Rigid degree requirements	① ② ③ ④ ⑤	Flexible degree requirements
Few cultural/fine arts/ speaker programs	① ② ③ ④ ⑤	Many cultural/fine arts/ speaker programs

**C** If you could begin again, would you attend this school?

Definitely yes  
 Probably yes  
 Uncertain  
 Probably no  
 Definitely no

**D** Overall, how would you rate this school (for the time during which you were attending it)?

Excellent  
 Good  
 Average  
 Poor

**E** Would you recommend this school to a friend or acquaintance who asked your opinion?

Yes, without reservation  
 Yes, with some reservations  
 No

**F** Indicate the extent to which you agree/disagree with each of the following statements about this school.

Strongly Agree  
 Agree  
 Neutral (Neither Agree nor Disagree)  
 Disagree  
 Strongly Disagree

○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	1. The General Education or <i>core</i> requirements at this school were a valuable component of my education.
○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	2. Most faculty were readily available to students outside of class time.
○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	3. Overall, there was a campus atmosphere of ethnic, political, and religious understanding and acceptance.
○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	4. There was a sense of personal safety/security on the campus.
○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	5. The financial aid available to me was adequate for my needs.
○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	6. School policies and practices provided adequate and appropriate support for victims of harassment, crime, etc.
○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	7. Overall, the school had an intellectually stimulating atmosphere.
○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	8. The campus was, generally, free from harassment (e.g., sexual, racial, etc).
○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	9. Administrators at the campus respected and were responsive to student input.
○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	10. Academic success was encouraged and supported at this school.
○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	11. I encountered few course scheduling or course availability problems.

**B** Indicate your level of satisfaction with each aspect of this school listed below.

No Opinion/Not Applicable  
 Very Satisfied  
 Satisfied  
 Neutral (Neither Satisfied nor Dissatisfied)  
 Dissatisfied  
 Very Dissatisfied

○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	1. Variety of instructional approaches used in the classroom
○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	2. Campus response to needs of physically challenged individuals
○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	3. Variety of courses offered
○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	4. Preparation for further academic study
○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	5. Overall quality of instruction
○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	6. Concern for me as an individual
○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	7. College response to older/nontraditional students
○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	8. Transfer of course credits from other colleges, schools to this college
○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	9. Class size relative to the type of course
○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	10. Multicultural content of courses
○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	11. Campus acceptance of individuals regardless of their sexual orientation
○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	12. General condition of buildings and grounds
○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	13. Quality of the program in my major/field

**G** Indicate your level of satisfaction with the student services/programs offered by this school during the time that you attended.

No Opinion/No Experience with Service/Program  
 Very Satisfied  
 Satisfied  
 Neutral  
 Dissatisfied  
 Very Dissatisfied

○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	1. Library services and materials
○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	2. Academic advising
○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	3. Registration procedures
○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	4. Academic support services (e.g., tutoring, study skills)
○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	5. Personal counseling services
○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	6. Health and wellness programs/services for students
○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	7. Orientation to and instruction in use of campus computer system
○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	8. Financial aid counseling and related services
○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	○ ○ ○ ○ ○ ○	9. Career Planning and placement services

